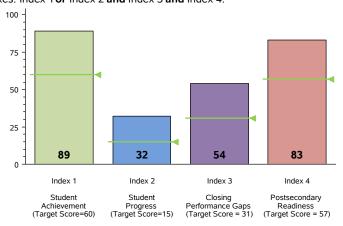
Texas Education Agency 2014-15 School Report Card AUBREY H S (061907001)

District Name: AUBREY ISD Total Students: 585 Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
Mathematics	Top 25% Student Progress				
Top 25% Closing Perform Gaps					

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

State

17.2

18.9

18.1

19.1

19.6

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District
Attendance Rate (2013-14)	95.3%	96.4%	95.9%	Class Size Averages by Grade or Subje		bject
				Secondary		
Enrollment by Race/Ethnicity				English/Language Arts	17.4	18.7
African American	3.4%	4.2%	12.6%	Foreign Languages	23.5	23.5
Hispanic	16.8%	16.8%	52.0%	Mathematics	21.3	22.2
White	76.9%	75.6%	28.9%	Science	22.0	22.9
American Indian	0.9%	0.8%	0.4%	Social Studies	23.2	23.7
Asian	0.9%	0.7%	3.9%			
Pacific Islander	0.0%	0.2%	0.1%			
Two or More Races	1.2%	1.7%	2.0%			
Enrollment by Student Group						
Economically Disadvantaged	23.1%	28.6%	58.8%			
English Language Learners	1.5%	3.8%	18.2%			
Special Education	7.4%	7.8%	8.5%			
Mobility Rate (2013-14)	12.4%	11.3%	16.9%			

School Financial Information (2013-14)

Campus	District	State		Campus	District	State
n/a	72.6%	64.6%	Expenditures per Student			
n/a	64.7%	63.7%	Total Operating Expenditures	\$7,576	\$7,716	\$8,692
			Instruction	\$4,764	\$4,717	\$4,956
			Instructional Leadership	\$0	\$0	\$129
			School Leadership	\$450	\$444	\$503
	n/a	n/a 72.6%	n/a 72.6% 64.6%	n/a 72.6% 64.6% Expenditures per Student n/a 64.7% 63.7% Total Operating Expenditures Instruction Instructional Leadership	n/a 72.6% 64.6% Expenditures per Student n/a 64.7% 63.7% Total Operating Expenditures \$7,576 Instruction \$4,764 Instructional Leadership \$0	n/a 72.6% 64.6% Expenditures per Student n/a 64.7% 63.7% Total Operating Expenditures \$7,576 \$7,716 Instruction \$4,764 \$4,717 Instructional Leadership \$0 \$0

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

AUBREY H S (061907001) AUBREY ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Ph	nase-in Satis	factory St										
All Subjects	2015	77%	89%	89%	97%	85%	90%	*	100%	-	*	84%
Reading	2015	77%	89%	81%	100%	73%	82%	*	*	-	-	78%
Mathematics	2015	81%	92%	89%	*	83%	91%	*	*	-	-	79%
Science	2015	78%	91%	96%	100%	95%	97%	*	*	-	-	91%
Social Studies	2015	78%	89%	99%	*	97%	100%	-	*	-	*	96%
STAAR Percent at Po	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	cts 2015	41%	54%	68%	69%	66%	69%	*	*	-	*	55%
Reading	2015	46%	58%	59%	85%	47%	59%	*	*	-	-	44%
Mathematics	2015	48%	69%	61%	*	67%	61%	-	*	-	-	52%
Science	2015	44%	62%	71%	*	78%	70%	*	*	-	-	57%
Social Studies	2015	44%	57%	82%	*	84%	84%	-	*	-	*	81%
STAAR Percent at Ac	dvanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	23%	19%	20%	22%	19%	*	*	-	*	15%
Reading	2015	17%	23%	7%	*	*	8%	*	*	-	-	*
Mathematics	2015	20%	40%	31%	*	35%	30%	*	*	-	-	25%
Science	2015	16%	22%	18%	*	*	18%	*	*	-	-	16%
Social Studies	2015	19%	26%	40%	*	47%	38%	-	*	-	*	44%
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	52%	*	47%	54%	*	*	-	-	51%
Reading	2015	59%	56%	*	*	*	*	*	*	-	-	*
Mathematics	2015	47%	68%	60%	*	60%	61%	-	*	-	-	52%
STAAR Percent Exce	eded Progre	ess										
All Subjects	2015	15%	17%	12%	*	13%	11%	*	*	-	-	9%
Reading	2015	16%	16%	*	*	*	*	*	*	-	-	*
Mathematics	2015	19%	31%	24%	*	33%	23%	-	*	-	-	22%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

AUBREY H S (061907001) AUBREY ISD

### Actional Control C		Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	All Students	District	State	
### A-Part Congitudinal Rate (Gr 9-12) Class of 2014 ### A-Part Congitudinal Rate (Gr 9-12) Class of 2014 Graduated)	Annual Dropout Rate (Gr 9-12)
### A-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	2013-14
Class of 2014 Graduated 88.3% 99.3% 99.3% - 100.0% 99.2%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	2012-13
Graduated 88.3% 99.3% 99.3% 0.00%											-12)	4-Year Longitudinal Rate (Gr 9-
Received GED												Class of 2014
Continued HS	* 100.0%	*	-	*	*	99.2%	100.0%	-	99.3%	99.3%	88.3%	Graduated
Dropped Out 6.6% 0.0% 0.0% - 0.0% 0.0% +	* 0.0%	*	-	*	*	0.0%	0.0%	-	0.0%	0.0%	0.8%	Received GED
Graduated and GED 89.1% 99.3% 99.3% - 100.0% 100.0% *	* 0.0%	*	-	*	*	0.8%	0.0%	-	0.7%	0.7%	4.3%	Continued HS
Grads, GED, & Cont. 93.4% 100.0% 100.0% - 100.0% 100.0%	* 0.0%	*	-	*	*	0.0%	0.0%	-	0.0%	0.0%	6.6%	Dropped Out
Class of 2013 Graduated 88.0% 100.0% 100.0% 100.0% 100.0% 100.0%	* 100.0%	*	-	*	*	99.2%	100.0%	-	99.3%	99.3%	89.1%	Graduates and GED
Graduated 88.0% 100.0% 100.0%	* 100.0%	*	-	*	*	100.0%	100.0%	-	100.0%	100.0%	93.4%	Grads, GED, & Cont
Received GED												Class of 2013
Continued HS	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	88.0%	Graduated
Dropped Out 6.6% 0.0% 0.0% 100.0% 100.0% 100.0%	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	0.8%	Received GED
Graduates and GED 88.9% 100.0% 100.0% * 100.0% 100.0% * 1	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	4.6%	Continued HS
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% 100.0% 100.0% 100.0% * - <td< td=""><td>* 0.0%</td><td>*</td><td>-</td><td>-</td><td>*</td><td>0.0%</td><td>0.0%</td><td>*</td><td>0.0%</td><td>0.0%</td><td>6.6%</td><td>Dropped Out</td></td<>	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	6.6%	Dropped Out
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% 100.0% 100.0% 100.0% 100.0%	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	88.9%	Graduates and GED
Class of 2013 Graduated 90.4% 100.0% 100.0% * 100.0% *	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	93.4%	Grads, GED, & Cont
Graduated 90.4% 100.0% 100.0% * 100.0% 100.0% *										9-12)	Rate (Gr	5-Year Extended Longitudinal F
Received GED 1.1% 0.0% 0.0% * 0.0% 0.0% * Continued HS 1.3% 0.0% 0.0% * 0.0% 0.0% * * * * * * * * * * * * * * *												Class of 2013
Continued HS 1.3% 0.0% 0.0% * 0.0% 0.0% *	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	90.4%	Graduated
Dropped Out 7.2% 0.0% 0.0% * 0.0% 0.0% * 0.0% * 0.0% Class of 2012	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	1.1%	Received GED
Graduates and GED 91.5% 100.0% 100.0% * 100.0% 100.0% *	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	1.3%	Continued HS
Grads, GED, & Cont 92.8% 100.0% 100.0% * 100.0% 100.0% *	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	7.2%	Dropped Out
Class of 2012 Graduated 90.4% 100.0% 100.0% * 100.0% 100.0% *	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	91.5%	Graduates and GED
Graduated 90.4% 100.0% 100.0% * 100.0% * 100.0% *	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	92.8%	Grads, GED, & Cont
Received GED 1.2% 0.0% 0.0% * 0.0% 0.0% *												Class of 2012
Continued HS 1.3% 0.0% 0.0% * 0.0% 0.0% * 0.0% *	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	90.4%	Graduated
Dropped Out 7.1% 0.0% 0.0% * 0.0% 0.0% * 28.6% 37.3% * * 38.8% 57.3% * * 38.8% 57.2013 63.8% 65.0% 65.0% 65.0% * 68.2% 64.8% * 7 38.8% 57.3% * * 38.8% 57.2013 25.4% 34.6% 34.6% * 33.3% 37.3% * * - *	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	1.2%	Received GED
Graduates and GED 91.6% 100.0% 100.0% * 100.0% 100.0% *	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	1.3%	Continued HS
Grads, GED, & Cont 92.9% 100.0% 100.0% * 100.0% 100.0% *	* 0.0%	*	-	-	*	0.0%	0.0%	*	0.0%	0.0%	7.1%	Dropped Out
RHSP/DAP Graduates (Longitudinal Rate) Class of 2014 85.5% 78.7% 78.7% - 63.2% 81.2% * * - 2	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	91.6%	Graduates and GED
Class of 2014 85.5% 78.7% 78.7% - 63.2% 81.2% * * - 3.2 Class of 2013 83.5% 90.4% 90.4% * 86.4% 93.0% * 3.2 SAT/ACT Results Tested Class of 2014 66.3% 56.0% 56.0% - 36.8% 57.3% * * 3.2 Class of 2013 63.8% 65.0% 65.0% * 68.2% 64.8% * ? 3.2 At/Above Criterion Class of 2014 25.1% 34.2% 34.2% - 28.6% 37.3% - * - * - 3.2 Class of 2013 25.4% 34.6% 34.6% * 33.3% 37.3% * *	* 100.0%	*	-	-	*	100.0%	100.0%	*	100.0%	100.0%	92.9%	Grads, GED, & Cont
Class of 2013 83.5% 90.4% 90.4% * 86.4% 93.0% * * * SAT/ACT Results Tested Class of 2014 66.3% 56.0% 56.0% - 36.8% 57.3% * * * - * * Class of 2013 63.8% 65.0% 65.0% * 68.2% 64.8% * ? * * * - * * * * - * * * * - * * * * * - * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * - *										te)	udinal Ra	RHSP/DAP Graduates (Longitu
SAT/ACT Results Tested Class of 2014 66.3% 56.0% 56.0% - 36.8% 57.3% * * - 2	* 71.9%	*	-	*	*	81.2%	63.2%	-	78.7%	78.7%	85.5%	Class of 2014
Tested Class of 2014 66.3% 56.0% 56.0% - 36.8% 57.3% * * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% 57.3% * - 36.8% 57.3%	* 78.4%	*	-	-	*	93.0%	86.4%	*	90.4%	90.4%	83.5%	Class of 2013
Class of 2014 66.3% 56.0% 56.0% - 36.8% 57.3% * * - 36.8% 57.3% * * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% * - 36.8% 57.3% 57.3% * - 36.8% 57.3% 57												
Class of 2013 63.8% 65.0% 65.0% * 68.2% 64.8% * ?	* 36.7%	4		•		E7 20/	26.00/		EC 00/	F6 00/	66.30/	
Class of 2014 25.1% 34.2% 34.2 % - 28.6% 37.3% - * - * Class of 2013 25.4% 34.6% 34.6 % * 33.3% 37.3% * *	* 36.7% * 47.5%		-	* ?	*			*				
Class of 2014 25.1% 34.2% 34.2 % - 28.6% 37.3% - * - * Class of 2013 25.4% 34.6% 34.6 % * 33.3% 37.3% * *												At/Above Criterion
Class of 2013 25.4% 34.6% 34.6 % * 33.3% 37.3% * * -	* 18.2%	*	-	*	_	37.3%	28.6%	_	34.2%	34.2%	25.1%	
Average SAT Score	- 31.6%	-	-	*	*			*				
J												Average SAT Score
	* 1375	*	_	*	_	1516	1284	_	1486	1486	1417	_
	- 1404	-	-	*	*			*				
Average ACT Score												Average ACT Score
	* *	*	-	_	_	23.2	*	_	22.8	22.8	20.6	
Class of 2013 20.6 20.4 20.4 * 20.3 20.7 - * -	- 20.1	-	-	*	-		20.3	*				

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card

AUBREY H S (061907001) AUBREY ISD

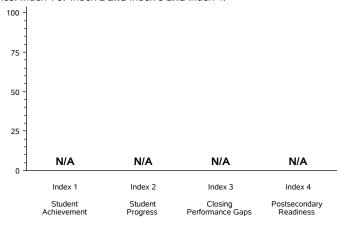
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Texas Education Agency 2014-15 School Report Card DENTON CO J J A E P (061907002)

District Name: AUBREY ISD
Campus Type: High School
Total Students: 2
Grade Span: 11 - 11

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	4.2%	12.6%
Hispanic	0.0%	16.8%	52.0%
White	100.0%	75.6%	28.9%
American Indian	0.0%	0.8%	0.4%
Asian	0.0%	0.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	1.7%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	28.6%	58.8%
English Language Learners	0.0%	3.8%	18.2%
Special Education	0.0%	7.8%	8.5%
Mobility Rate (2013-14)	-	11.3%	16.9%

School Financial Information (2013-14)

	Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

Texas Education Agency 2014-15 School Report Card

DENTON CO J J A E P (061907002) AUBREY ISD

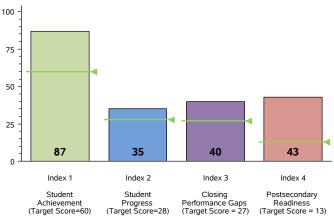
There is no performance data for this school.

Texas Education Agency 2014-15 School Report Card AUBREY MIDDLE (061907041)

District Name: AUBREY ISD Total Students: 484
Campus Type: Middle School Grade Span: 06 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State
96.7%	96.4%	95.9%
3.9%	4.2%	12.6%
16.3%	16.8%	52.0%
76.2%	75.6%	28.9%
1.0%	0.8%	0.4%
1.0%	0.7%	3.9%
0.4%	0.2%	0.1%
1.0%	1.7%	2.0%
26.9%	28.6%	58.8%
2.9%	3.8%	18.2%
7.9%	7.8%	8.5%
10.8%	11.3%	16.9%
	96.7% 3.9% 16.3% 76.2% 1.0% 1.0% 0.4% 1.0% 26.9% 2.9% 7.9%	96.7% 96.4% 3.9% 4.2% 16.3% 16.8% 76.2% 75.6% 1.0% 0.8% 1.0% 0.7% 0.4% 0.2% 1.0% 1.7% 26.9% 28.6% 2.9% 3.8% 7.9% 7.8%

	Campus	DISTRICT	State			
Class Size Averages by Grade or Subject						
Elementary						
Grade 6	22.6	22.6	20.3			
Secondary						
English/Language Arts	21.5	18.7	17.2			
Mathematics	23.9	22.2	18.1			
Science	24.5	22.9	19.1			
Social Studies	24.5	23.7	19.6			

Dictrict

State

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.7%	63.7%	Total Operating Expenditures	\$5,815	\$7,716	\$8,692
				Instruction	\$4,054	\$4,717	\$4,956
				Instructional Leadership	\$0	\$0	\$129
				School Leadership	\$556	\$444	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

AUBREY MIDDLE (061907041) AUBREY ISD

		State	District	All	African American	L ienanie	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis						wille	Illulali	ASIdii	isianuei	Races	DISAU
All Subjects	2015	77%	89%	87%	82%	76%	90%	89%	82%	*	70%	75%
Reading	2015	77%	89%	90%	87%	81%	92%	100%	*	*	*	85%
Mathematics	2015	81%	92%	100%	*	-	100%	-	*	_	*	,
Writing	2015	72%	87%	87%	*	78%	88%	*	*	_	_	78%
Science	2015	78%	91%	84%	71%	75%	86%	*	*	*	*	61%
Social Studies	2015	78%	89%	79%	71%	63%	86%	*	*	*	*	46%
STAAR Percent at P	ostsecondai	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subje		41%	54%	48%	40%	30%	52%	*	*	*	*	29%
Reading	2015	46%	58%	55%	47%	39%	59%	*	*	*	*	35%
Mathematics	2015	48%	69%	92%	*	_	94%	-	*	_	*	:
Writing	2015	34%	46%	45%	*	39%	47%	*	*	_	_	31%
Science	2015	44%	62%	54%	*	21%	62%	*	*	*	*	21%
Social Studies	2015	44%	57%	30%	*	*	37%	*	*	*	*	,
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	23%	23%	15%	14%	26%	*	*	*	*	9%
Reading	2015	17%	23%	26%	*	19%	29%	*	*	*	*	10%
Mathematics	2015	20%	40%	66%	*	_	66%	_	*	_	*	,
Writing	2015	9%	9%	9%	*	*	9%	*	*	_	_	:
Science	2015	16%	22%	28%	*	*	32%	*	*	*	*	:
Social Studies	2015	19%	26%	13%	*	*	15%	*	*	*	*	,
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	55%	*	54%	56%	*	*	*	*	44%
Reading	2015	59%	56%	54%	*	50%	55%	*	*	*	*	44%
Mathematics	2015	47%	68%	89%	*	-	91%	-	*	_	*	,
Writing	2015	56%	47%	48%	*	*	*	*	*	-	-	,
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	17%	15%	*	15%	16%	*	*	*	*	8%
Reading	2015	16%	16%	15%	*	16%	15%	*	*	*	*	8%
Mathematics	2015	19%	31%	49%	*	-	50%	_	*	_	*	,
Writing	2015	7%	5%	5%	*	*	*	*	*	-	-	,
Progress of Prior Ye	ear STAAR F	ailers: Pero	ent of Fail	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	42%	23%	*	*	*	-	-	*	*	32%
	2014	45%	63%	62%	*	*	74%	-	-	-	-	36%
Students Success Ir	nitiative											
Grade 8												
Students Meeting I	Phase-in 1 Le	evel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	76%	86%	86%	67%	77%	90%	*	*	*	*	64%
Students Requiring	g Accelerated	Instruction										
Reading	2015	24%	14%	14%	*	23%	10%	*	*	*	*	36%
STAAR Cumulative												
Reading	2015	85%	91%	91%	78%	88%	93%	*	*	*	*	79%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

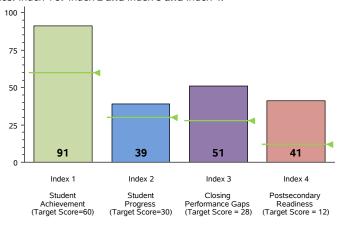
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card HL BROCKETT (061907101)

District Name: AUBREY ISD Total Students: 500
Campus Type: Elementary Grade Span: KG - 05

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.8%	96.4%	95.9%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.8	20.3	19.2
African American	2.2%	4.2%	12.6%	Grade 1	21.3	19.8	19.3
Hispanic	14.8%	16.8%	52.0%	Grade 2	21.1	21.0	19.3
White	80.8%	75.6%	28.9%	Grade 3	20.9	19.7	19.1
American Indian	0.8%	0.8%	0.4%	Grade 4	21.8	21.3	19.1
Asian	0.4%	0.7%	3.9%	Grade 5	25.2	23.0	20.8
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	1.0%	1.7%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	31.0%	28.6%	58.8%				
English Language Learners	6.6%	3.8%	18.2%				
Special Education	6.6%	7.8%	8.5%				
Mobility Rate (2013-14)	8.8%	11.3%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.7%	63.7%	Total Operating Expenditures	\$5,914	\$7,716	\$8,692
				Instruction	\$4,629	\$4,717	\$4,956
				Instructional Leadership	\$0	\$0	\$129
				School Leadership	\$378	\$444	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1 1

HL BROCKETT (061907101) AUBREY ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis	-		-								
All Subjects	2015	77%	89%	91%	*	89%	91%	*	*	_	100%	88%
Reading	2015	77%	89%	95%	*	91%	95%	*	*	_	*	91%
Writing	2015	72%	87%	84%	*	100%	79%	*	*	_	*	79%
Science	2015	78%	91%	90%	-	70%	93%	-	-	-	-	85%
STAAR Percent at I	Postsecondar	y Readine	ss Standaı	rd (Sum of A	All Grades T	ested)						
Two or More Subj	jects 2015	41%	54%	43%	*	38%	42%	*	-	-	*	44%
Reading	2015	46%	58%	61%	*	52%	61%	*	-	-	*	58%
Writing	2015	34%	46%	38%	*	*	38%	*	-	-	*	35%
Science	2015	44%	62%	47%	-	*	49%	-	-	-	-	58%
STAAR Percent at A	Advanced Star	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	23%	22%	*	16%	21%	*	*	-	*	19%
Reading	2015	17%	23%	30%	*	20%	31%	*	*	-	*	24%
Writing	2015	9%	9%	8%	*	*	*	*	*	-	*	*
Science	2015	16%	22%	9%	-	*	8%	-	-	-	-	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	60%	-	*	57%	*	*	-	*	*
Reading	2015	59%	56%	60%	-	*	57%	*	*	-	*	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	17%	19%	-	*	20%	*	*	-	*	*
Reading	2015	16%	16%	19%	-	*	20%	*	*	-	*	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	42%	69%	-	*	67%	-	-	-	-	*
	2014	45%	63%	71%	-	*	78%	-	-	-	-	*
Students Success I Grade 5	Initiative											
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Fir	st STAAR A	dministratior	1						
Reading	2015	75%	94%	92%	-	80%	93%	-	-	-	-	73%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	6%	8%	-	*	*	-	-	-	-	*
STAAR Cumulativ	ve Met Standar	rd										
Reading	2015	84%	96%	96%	-	90%	97%	-	-	-	-	80%

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

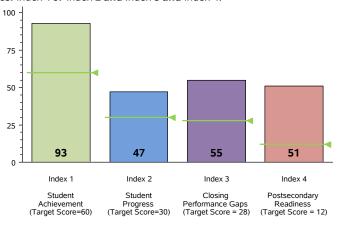
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2014-15 School Report Card JAMES A MONACO (061907102)

District Name: AUBREY ISD Total Students: 640
Campus Type: Elementary Grade Span: EE - 05

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Science								
Top 25% Student Progress	Top 25% Closing Perform Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.0%	96.4%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	20.3	19.2
African American	6.7%	4.2%	12.6%	Grade 1	18.5	19.8	19.3
Hispanic	18.8%	16.8%	52.0%	Grade 2	20.9	21.0	19.3
White	69.8%	75.6%	28.9%	Grade 3	18.8	19.7	19.1
American Indian	0.5%	0.8%	0.4%	Grade 4	20.8	21.3	19.1
Asian	0.6%	0.7%	3.9%	Grade 5	21.4	23.0	20.8
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	3.3%	1.7%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	33.1%	28.6%	58.8%				
English Language Learners	4.5%	3.8%	18.2%				
Special Education	9.1%	7.8%	8.5%				
Mobility Rate (2013-14)	13.0%	11.3%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.7%	63.7%	Total Operating Expenditures	\$6,077	\$7,716	\$8,692
				Instruction	\$4,918	\$4,717	\$4,956
				Instructional Leadership	\$0	\$0	\$129
				School Leadership	\$395	\$444	\$503

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1					

JAMES A MONACO (061907102) AUBREY ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	ase-in Satis			-		•	Wille	maian	Asian	isiandei	Races	Disauv
All Subjects	2015	77%	89%	93%	79%	88%	97%	*	*	_	80%	88%
Reading	2015	77%	89%	94%	85%	89%	97%	*	*	_	71%	89%
Writing	2015	72%	87%	89%	75%	75%	94%	_	_	_	*	79%
Science	2015	78%	91%	95%	*	100%	97%	*	*	-	*	95%
STAAR Percent at Po	stsecondar	y Readine	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subject	ts 2015	41%	54%	51%	*	47%	56%	*	*	-	*	43%
Reading	2015	46%	58%	60%	25%	61%	65%	*	*	-	*	48%
Writing	2015	34%	46%	54%	*	38%	62%	-	_	_	*	50%
Science	2015	44%	62%	70%	*	71%	77%	*	*	-	*	63%
STAAR Percent at Ad	vanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	23%	28%	15%	19%	32%	*	*	-	*	22%
Reading	2015	17%	23%	34%	*	27%	38%	*	*	-	*	25%
Writing	2015	9%	9%	11%	*	*	11%	-	_	_	*	*
Science	2015	16%	22%	28%	*	*	33%	*	*	-	*	*
STAAR Percent Met o	r Exceeded	d Progress										
All Subjects	2015	57%	57%	68%	*	63%	69%	-	*	-	*	56%
Reading	2015	59%	56%	69%	*	67%	69%	-	*	_	*	59%
Writing	2015	56%	47%	*	-	*	-	-	-	-	-	*
STAAR Percent Exce	eded Progr	ess										
All Subjects	2015	15%	17%	27%	*	22%	31%	-	*	_	*	15%
Reading	2015	16%	16%	27%	*	23%	31%	_	*	-	*	16%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Yea	ar STAAR Fa	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	42%	64%	*	*	*	_	_	-	_	*
J	2014	45%	63%	58%	*	*	*	-	-	-	-	*
Students Success Ini	tiative											
Grade 5												
Students Meeting Pl	hase-in 1 Le	evel II Stan	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	94%	95%	83%	100%	95%	*	*	-	*	100%
Students Requiring	Accelerated	Instruction	1									
Reading	2015	25%	6%	*	*	*	*	*	*	-	*	*
STAAR Cumulative	Met Standa	rd										
Reading	2015	84%	96%	96%	83%	100%	97%	*	*	-	*	100%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2			

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.